



Bloom Carroll Intermediate School

Principal
Steve Rozeski

Title I
Ellen Kraner

Title I Reading

Student, Parent, Teacher, Principal Compact Agreement

Student's Name _____ Date _____

As a student I pledge to:

- Be respectful, responsible, caring and safe.
- I will come to school everyday ready to learn.
- Complete all homework and class assignments on time and to the best of my ability.
- Read every night for a minimum of **20** minutes.
- Ask my teacher questions when I do not understand something.
- Other: _____

STUDENT'S SIGNATURE

As a parent I pledge to:

- Provide a quiet home environment and schedule time for my child to read and complete school work.
- Ensure that my child has good attendance and arrives at school on time and ready to learn.
- Ensure my child reads for a minimum of **20** minutes daily.
- Supervise the video games my child plays and amount of TV my child watches.
- Talk with my child about school, check assignments, and provide homework support daily.
- Reinforce the student discipline policy and school-wide rules for being respectful, responsible, caring and safe.
- Communicate often with my child's teacher regarding my child's progress and work completion.
- Other: _____ or Fry Sight Words

PARENT'S SIGNATURE

As the teacher I will:

- Continually monitor student progress and conference with students to work on goals.
- Communicate regularly with parents, informing them of both progress and concerns.
- Monitor school attendance to ensure success at school.
- Enforce the student discipline policy and rules for being respectful, responsible, caring and safe.
- Have high expectations for all students.
- Provide homework designed to move students towards their reading goals.
- Other: _____

TEACHER'S SIGNATURE

As the principal I will:

- Ensure that Bloom Carroll Intermediate provides a welcoming environment for children and parents.
- Encourage students to be respectful, responsible, caring and safe.
- Communicate the school's mission and goals to students, parents, and the community.
- Provide a consistent and fair discipline system in order to create a safe environment where all children can learn.
- Act as an instructional leader who is involved and supports the success of all students.
- Provide appropriate materials and in-services for teachers to work successfully with Title I students.

PRINCIPAL'S SIGNATURE